

Coteaching: How Does It Fit Into Educator Evaluation?



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Center on
GREAT TEACHERS & LEADERS

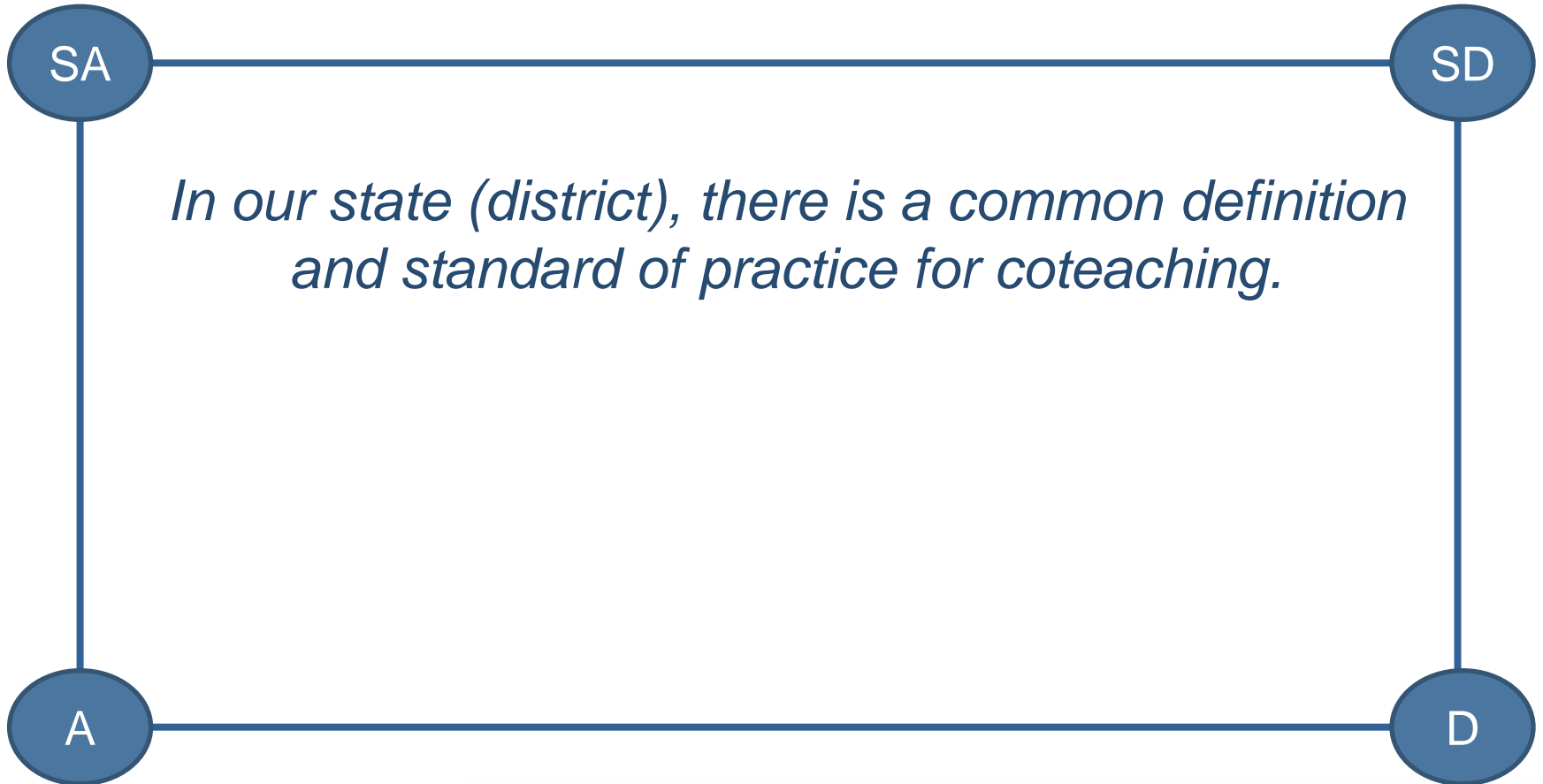
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Mission

The mission of the Center on Great Teachers and Leaders (GTL Center) is to foster the capacity of vibrant networks of practitioners, researchers, innovators, and experts to build and sustain a seamless system of support for great teachers and leaders for every school in every state in the nation.

Four Corners



Four Corners

SA

SD

In our state (district), in a coteaching context, both the general and special education teacher share responsibility for the planning and delivering of instruction and assessing student performance.

A

D

Four Corners

SA

SD

In our state (district), there is a shared belief that both the general and special education teachers should be held accountable in a coteaching setting.

A

D

Trends in Teacher Evaluation

- States are under increased pressure to meet deadlines.
- Inclusion of student achievement growth data represents a huge “culture shift” in evaluation.
- The implementation of the Common Core State Standards increases the need for a shift in instructional practice and the expectations for student performance.
- There is an increased need for collaboration and coordination of services.

Considerations Within Coteaching Context



- Measures of practice:
 - Effective coteaching
 - Coordination and planning
 - Collaboration
- Measures of student growth:
 - Attribution
- Weighting of measures:
 - Differentiated according to roles

Group Discussion: Teaching Practice

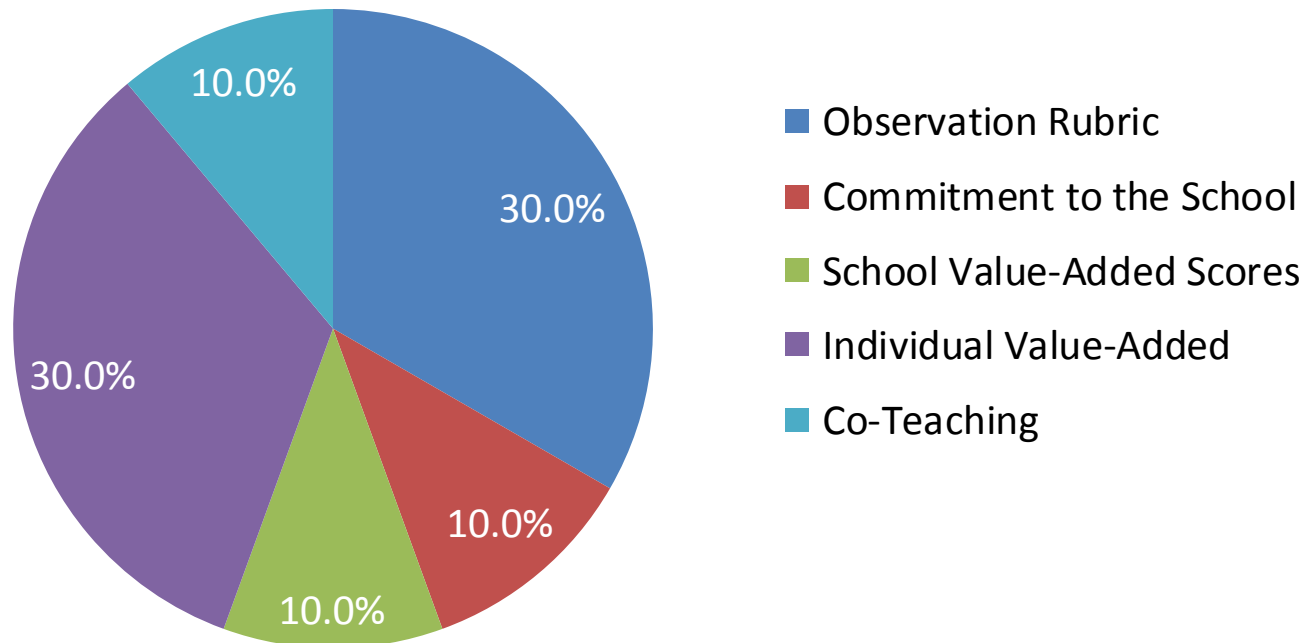
- What does effective coteaching look like?
- What might you see in an observation of practice?
- What supporting evidence documents coteaching success?

Group Discussion: Student Growth

- How is student growth attributed in the present evaluation model?
- Does the state (district) provide guidance for growth attribution according to context and service delivery model?
- Considering your current service delivery models, what type of guidance should the state/district provide?

Coteachers

Measures



Resources

- Duchardt, B., Marlow, L., Inman, D., Christensen, P., & Reeves, M. (1999). Collaboration and co-teaching: General and special education faculty. *The Clearing House*, 72(3), 186–190.
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- Weiss, M. P., & Lloyd, J. W. (2002). Congruence between roles and actions of secondary special educators in co-taught and special education settings. *The Journal of Special Education*, 36(2), 58–68.

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▶ *Advancing state efforts to grow, respect, and retain great teachers and leaders for all students*

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