Equitable Access: Sample Data Codebook

dscode: Each record includes the district and school code. The first two digits denote the district, and the following three digits denote the school.

district\_name: Each record includes the full name of the district.

school\_name: Each record includes the full name of the school.

school\_level: Each record includes the level of instruction.

low\_grade: Each record includes the lowest grade offered at the school. Options include:

* PK = Pre-kindergarten
* KK = Kindergarten
* 01-12 = Grades 1 through 12

high\_grade: Each record includes the highest grade offered at the school. Options include:

* PK = Pre-kindergarten
* KK = Kindergarten
* 01-12: Grades 1 through 12

year: Each record includes the year of the data, corresponding to the year of the survey record. For example, for school year 2013–14, the year of the survey record would be 2014.

NUM\_TEACHERS: The number of FTEs in the school in the year of the survey record including full-time and part-time classroom teachers, and specialists. Education paraprofessionals are not included in this variable.

School\_locale\_code: Each record includes the locale of the school using the following coding:

* 10 = City
* 20 = Suburb
* 30 = Town
* 40 = Rural

total\_enrollment: Each record includes total school enrollment.

pct\_ell: Each record includes the percentage of the total enrollment identified as English Language Learners (ELLs).

pct\_frpl: Each record includes the percentage of the total enrollment eligible for Free or Reduced-Price Lunch (FRLP).

pct\_swd: Each record includes the percentage of the total enrollment identified as students with a disability (SWD), including students with either an Individualized Education Program (IEP) or a 504 Plan.

titleI\_school: Each record is labeled as either a Title I school or non-Title I school using the following coding:

* 01 = Title I School
* 00 = Non-Title I School

avg\_teachsal: Each record includes the average teacher salary at the school level.

pct\_lessthanoneyear: Each record includes the percentage of FTE teaching staff with less than one year of career teaching experience.

pct\_btwonethreeyears: Each record includes the percentage of FTE teaching staff with between one and three years of career teaching experience.

pct\_overthreeyears: Each record includes the percentage of FTE teaching staff with over three years of career teaching experience.

pct\_uncertified: Each record includes the percentage of FTE teaching staff that was uncertified at the time these data were collected.

pct\_notHQT: Each record includes the percentage of FTE teaching staff that did not qualify as Highly Qualified Teachers (HQT) at the time these data were collected.

pct\_masters: Each record includes the percentage of FTE teaching staff with a master’s degree at the time these data were collected.

pct\_altcert: Each record includes the percentage of FTE teaching staff certified through a nontraditional route at the time these data were collected.

pct\_renewcontract: Each record includes the percentage of FTE teaching staff retained from the prior year, based on whether their contract was renewed.

num\_pastprincipals: Each record includes the number of different principals employed during the last three years.

pct\_heffective: Each record includes the percentage of FTE teaching staff rated “highly effective” on their prior year evaluation.

pct\_effective: Each record includes the percentage of FTE teaching staff rated “effective” on their prior year evaluation.

pct\_ineffective: Each record includes the percentage of FTE teaching staff rated “ineffective” on their prior year evaluation.

pct\_vam\_q1: Each record includes the percentage of FTE teaching staff that received Value Added Measure (VAM) in the first quartile on their prior year evaluation.

pct\_vam\_q2: Each record includes the percentage of FTE teaching staff that received Value Added Measure (VAM) in the second quartile on their prior year evaluation.

pct\_vam\_q3: Each record includes the percentage of FTE teaching staff that received Value Added Measure (VAM) in the third quartile on their prior year evaluation.

pct\_vam\_q4: Each record includes the percentage of FTE teaching staff that received Value Added Measure (VAM) in the fourth quartile on their prior year evaluation.

pct\_vam\_m\_q1-q4: Each record includes the percentage of math teachers that received math Value Added Measure (VAM) in the first through fourth quartile on their prior year evaluation (*only available for District A*).

pct\_vam\_r\_q1-q4: Each record includes the percentage of reading/English language arts teachers that received reading/English language arts Value Added Measure (VAM) in the first through fourth quartile on their prior year evaluation (*only available for District A*).