

Mentoring and Induction Toolkit

# Qualities of an Effective Mentor

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Handout 3



## Handout 3: Qualities of an Effective Mentor

- Commitment to continuous improvement, lifelong learning, and equitable access to effective teaching
- History of leadership and advocacy resulting in positive change
- Ability to model effective, standards-based teaching
- Evidence of outstanding teaching practice
- Strong intra- and interpersonal skills
- Knowledge of student and adult learning needs, curriculum, and assessment
- Respect of peers, parents, and school community
- Ability to work effectively with students and adults from diverse backgrounds
- Commitment to and knowledge of professional learning and teaching standards
- Teaching experience and enthusiasm for the teaching profession
- Content and grade-level expertise
- Organizational and political literacy

*Sources:* Achinestain & Athanases, 2006; Moir, Barlin, Gless, & Miles, 2009; Odell et al., 2000.

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