# Team Time 1: Reflecting on Our Progress—Using Data to Drive Continuous Improvement

## Session Goal

Articulate logic model for Talent for Turnaround Leadership Academy (T4TLA) strategy and consider different types of evidence to reflect completion of each state, with an emphasis on evidence for equity outcomes.

## Instructions

* Each team will complete the table with each step of its logic model. If the logic model is not yet clearly articulated, use the time to articulate it.
* For each step of the logic model, think of the best available evidence that can reflect on your progress. Consider inputs, outputs, short-term outcomes, and long-term outcomes.
* Focus on evidence of equity, such as the diversity of the educator workforce, educator equity gaps, and achievement gaps. Make sure you consider different outcomes for subgroups.
* Do not write down evidence that you as a team cannot collect.

| Logic Model Step | Indicators | Timeline |
| --- | --- | --- |
| (List each step of your logic model toward improving teacher retention and/or closing achievement gaps.) | (List the indicators that would help you to know whether you are on track to improve retention and close gaps. Focus throughout the model on inputs, outputs, short-term outcomes, and long-term outcomes.) | (Indicate when you are likely to seeimpact on these indicators.) |
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