Preparing Educators for Evaluation and Feedback Workshop

Center on Great Teachers and Leaders
[Insert Location]

[Insert Date]

Agenda

9:00–9:15 a.m.  Welcome and Introductions


9:20–11:35 a.m. Characteristics of High-Quality Professional Learning for Evaluators

   Activity: Confidence Statements
   Activity: Quick Jot (Optional)
   Activity: High-Quality Professional Learning for Evaluators
   Turnkey Activity: Common Sources of Bias (Optional)
   Turnkey Activity: Defining Evaluator Certification (Optional)
   Activity: Professional Learning in Practice
   Activity: Identifying Training Gaps, Finding Resources and Supports

11:35 a.m.–12:35 p.m.  Lunch

12:35–1:20 p.m.  Professional Learning for Feedback and Coaching

   Turnkey Activity: Evidence-Based Feedback Statements (Optional)

1:20–2:00 p.m.  Activity: A Good Conference or Not? (Video Review)

   Activity: Feedback in Action (Video Review)

2:00–2:10 p.m.  Break

2:10–3:10 p.m.  The Big Picture: Developing a Comprehensive Plan for Professional Learning

   Turnkey Activity: Examining Training Timelines (Optional)
   Turnkey Activity: Communication for Professional Learning Plans (Optional)
Turnkey Activity: Identifying Talent Development Connections (Optional)

3:10–3:50 p.m. Activity: Sharing What Works (Optional)
Activity: Identifying Your State’s Roles
Activity: Bringing It All Together

3:50–4:00 p.m. Next Steps for Your Team