

Preparing Educators for Evaluation and Feedback Workshop

Center on Great Teachers and Leaders
[Insert Location]

[Insert Date]

Agenda

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|------------------------------|--|
| 9:00–9:15 a.m. | Welcome and Introductions |
| 9:15–9:20 a.m. | More Than “Training”: Professional Learning for Evaluation |
| 9:20–11:35 a.m. | Characteristics of High-Quality Professional Learning for Evaluators
<i>Activity: Confidence Statements</i>
<i>Activity: Quick Jot (Optional)</i>
<i>Activity: High-Quality Professional Learning for Evaluators</i>
<i>Turnkey Activity: Common Sources of Bias (Optional)</i>
<i>Turnkey Activity: Defining Evaluator Certification (Optional)</i>
<i>Activity: Professional Learning in Practice</i>
<i>Activity: Identifying Training Gaps, Finding Resources and Supports</i> |
| 11:35 a.m.–12:35 p.m. | Lunch |
| 12:35–1:20 p.m. | Professional Learning for Feedback and Coaching
<i>Turnkey Activity: Evidence-Based Feedback Statements (Optional)</i> |
| 1:20–2:00 p.m. | <i>Activity: A Good Conference or Not? (Video Review)</i>
<i>Activity: Feedback in Action (Video Review)</i> |
| 2:00–2:10 p.m. | Break |
| 2:10–3:10 p.m. | The Big Picture: Developing a Comprehensive Plan for Professional Learning
<i>Turnkey Activity: Examining Training Timelines (Optional)</i>
<i>Turnkey Activity: Communication for Professional Learning Plans (Optional)</i> |

*Turnkey Activity: Identifying Talent Development Connections
(Optional)*

3:10–3:50 p.m.

Activity: Sharing What Works (Optional)

Activity: Identifying Your State's Roles

Activity: Bringing It All Together

3:50–4:00 p.m.

Next Steps for Your Team