Social and Emotional Learning in the Daily Life of Classrooms: Work Session

Date(s)

Location of Event
City, State

Agenda

Part 1

9:00–9:15 a.m. Overview, Introduction, and Activity 1: Becoming Aware of Who Is in the Room
9:15–10:00 a.m. Introduction to SEL and Activity 2: Why Is SEL Important?
10:00–10:35 a.m. Introducing the 10 Teaching Practices That Promote SEL and Activity 3: Diving Into the 10 Teaching Practices
10:35–10:45 a.m. Break
10:45–11:30 a.m. Activity 4: Team Systems Review Through the SEL Workbook
11:30–11:45 a.m. Activity 5: Briefing Room
11:45 a.m.–12:00 p.m. Activity 6: Putting It All Together
12:00–12:30 p.m. Activity 7: Action Planning, Next Steps, and Wrap-Up of Part 1
12:30 p.m. Adjourn (or break for lunch)

Part 2

1:00–1:25 p.m. Insights and Priorities Identified From Part 1
1:25–1:50 p.m. Activity 8: Teacher Social and Emotional Competencies
1:50–2:20 p.m. Activity 9: Individual Systems Review Through the Teacher SEL Self-Assessment
2:20–2:35 p.m. Activity 10: Briefing Room
2:35–3:00 p.m. Activity 11: Action Planning and Closing
3:00 p.m. Adjourn