



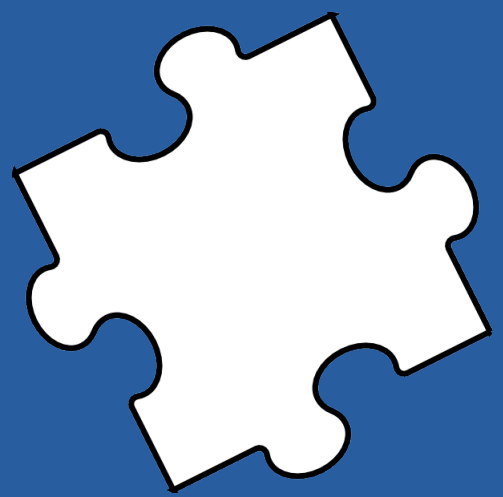
District of Columbia/National Collegiate Preparatory High School

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Goals

- Identify gaps in resources available to charter LEAs to support retaining effective educators
- Create resources/supports system that LEAs will opt-in
- Develop a theory of change that lays out strategies/steps to address specific challenges, root causes, and needs of the participating LEA related to retaining highly effective teachers and leaders



Gaps and Root Causes

- Supports for teachers and culture of schools are critical to retaining teachers
- Supports for principals to create supportive school culture for teachers are also key to retaining effective teachers
- Creating a system of support that addresses diverse school improvement needs of all charter LEAs/schools is a challenge (50 % of DC students are enrolled in charter schools)



Accomplishments

- Improved alignment between SEA supports/resources and the needs of the LEA
- Improved awareness and communication between the SEA and the LEA
- OSSE has collaborated with partner organization to begin developing principal standards
- SEA has developed and offered professional development/professional learning resources available to LEAs, which also can be differentiated and provided on-site
- LEA opted-in and is using the resources to address its specific areas of needs



Questions we are Pursuing

- How can OSSE create a system of support and resources for LEAs to opt-in and use to improve retaining highly effective teachers and leaders and support school improvement?



Questions for Colleagues

