

Understanding Teaching Conditions Work Session

Date(s)

Location of Event City, State

9:00–9:20 a.m.	Welcome, Introduction, and Agenda
9:20–9:35 a.m.	What Are Working Conditions?
9:35–10:20 a.m.	What Are Teaching Conditions?
10:20–10:35 a.m.	Why Do Teaching Conditions Matter?
10:35–10:45 a.m.	<i>Break</i>
10:45–10:55 a.m.	Overview of Data Collection Methods
10:55–11:40 a.m.	Anonymous Survey of Educators (Data Method 1)
11:40 a.m.–12:20 p.m.	Placement on a Practice Rubric (Data Method 2)
12:20 p.m.	<i>Break for Lunch</i>
1:00–1:15 p.m.	When Using Teaching Conditions Data, Remember...
1:15–1:40 p.m.	Guided Discussions With Graphic Organizers (Data Method 3)
1:40–2:05 p.m.	Individual Item Prompts (Data Method 4)
2:05–2:30 p.m.	How Are Teaching Conditions Data Used Across the Country?
2:30–3:00 p.m.	Next Steps and Closing
3:00 p.m.	Adjourn