

Using Teacher Evaluation Data to Inform Professional Learning

Date(s)

Location of Event City, State

Agenda

9:00–9:15 a.m.	Welcome and Introductions
9:15–9:20 a.m.	Module Purpose and Overview
9:20–10:20 a.m.	Definitions and Assumptions
10:20–10:30 a.m.	<i>Break</i>
10:30–11:00 a.m.	Using Evaluation Data for Self-Reflection and Goal Setting
11:00–11:45 a.m.	Using Evaluation Data for Formative Feedback
11:45 a.m.–12:15 p.m.	Using Summative Evaluation Data for Individual and Schoolwide Planning
12:15–12:45 p.m.	<i>Working Lunch</i>
12:45–1:45 p.m.	Using Summative Evaluation Data for Individual and Schoolwide Planning (continued)
1:45–2:45 p.m.	Understanding Systemic Supports for Effective Use of Evaluation Data to Inform Professional Learning
2:45–3:00 p.m.	Reflection and Wrap-Up