

## Leadership Resources

Following are summaries of leadership resources developed by the National Comprehensive Center for Teacher Quality (TQ Center).

***Ensuring the Equitable Distribution of Teachers: Strategies for School, District, and State Leaders (2010)***

(<http://www.tqsource.org/publications/February2010Brief.pdf>)

This TQ Research & Policy Brief discusses the need for highly qualified and effective teachers to be distributed equitably in schools and districts across all states. It emphasizes the roles of education leaders at the school, district, and state levels in securing such teachers so that all students have equal opportunities to learn.

***Evaluating School Principals (Tips & Tools, Key Issue) (2010)***

([http://www.tqsource.org/publications/KeyIssue\\_PrincipalAssessments.pdf](http://www.tqsource.org/publications/KeyIssue_PrincipalAssessments.pdf))

This Key Issue describes available strategies and resources for evaluating school principals. It includes a real-life example and a short review of the existing literature describing the benefits and cautions involved in assessing principals.

***Teacher Leadership as a Key to Education Innovation: Action Steps and Promising Strategies for State, District, and University Officials (2010)***

([http://www.tqsource.org/pdfs/TQ\\_Policy-to-PracticeBriefTeacherLeadership.pdf](http://www.tqsource.org/pdfs/TQ_Policy-to-PracticeBriefTeacherLeadership.pdf))

This Policy-to-Practice Brief is intended to help regional centers and state policymakers as they consider expanded career paths for teachers as a vehicle for promoting teacher leadership and educator quality.

***Leading Gen Y Teachers: Emerging Strategies for School Leaders (2009)***

(<http://www.tqsource.org/publications/February2009Brief.pdf>)

This Research & Policy Brief provides research-based strategies for supporting and retaining Generation Y teachers. It examines the policies and practices that the private sector has adopted to attract top Gen Y talent to their workplaces and applies these to 10 strategies for school leaders to support effective teachers. Each strategy is adapted to meet Gen Y teachers' specific workplace needs.

***Enhancing Leadership Quality—TQ Source Tips & Tools: Emerging Strategies to Enhance Educator Quality (2008)***

(<http://www.tqsource.org/publications/EnhancingLeadershipQuality.pdf>)

This publication focuses on three strategies for improving the quality of school leaders.

***Identifying How Highly Effective Leaders Support Teachers (Tips & Tools, Key Issue) (2008)***

(<http://www2.tqsource.org/strategies/het/HighlyEffectiveLeaders.pdf>)

This Key Issue is a searchable document that allows a user to hone in on specific processes and/or targeted resources that support or provide evidence for strategies related to educator quality.

It specifically focuses on leadership, instructional leadership, school vision, school culture, teacher selection and assignment, human capital management, teacher evaluation, learning time, using data, and teacher empowerment. The primary audience includes principals, principal educators, state and local education agency officials who work with principals, and people who aspire to become principals.

***Paving the Path to the Urban School Principalship (2008)***

(<http://www.tqsource.org/publications/June2008Brief.pdf>)

This Research & Policy Brief focuses on what it takes to attract talented and experienced individuals to the principalship. It describes what inspires some people to start on this path, what gives them pause, and what deters others entirely. Using the research literature and results from four focus groups of aspiring principals in three major cities, this brief describes the steps along the pathway to the principalship as well as the characteristics of the individuals taking the journey. Based on these sources, the brief provides suggestions for influencing changes in policy and practice to increase the supply of high-quality school leaders.

***Enhancing Teacher Leadership (Tips & Tools, Key Issue) (2007)***

(<http://www2.tqsource.org/strategies/leadership/EnhancingTeacherLeadership.pdf>)

This Key Issue is a searchable document that allows a user to hone in on specific processes and/or targeted resources that support or provide evidence for strategies related to educator quality. It specifically focuses on teacher leaders, career ladders, professional growth, distributed leadership, working conditions, teacher recruitment, and teacher retention. The primary audience includes regional comprehensive center and state education agency staff who support local education agencies, principals, teachers, people new to the field, and policymakers.

***Improving the Preparation of School and District Leaders (Tips & Tools, Key Issue) (2007)***

(<http://www2.tqsource.org/strategies/leadership/ImprovingLeaderPrep.pdf>)

This Key Issue is a searchable document that allows a user to hone in on specific processes and/or targeted resources that support or provide evidence for strategies related to educator quality. It specifically focuses on leadership standards, administrator preparation, professional development for school leaders, career pathways, grow-your-own, leader mentoring/internships, and leadership networks. The primary audience includes regional comprehensive center, state education agency, and local education agency personnel; executive trainers; principal educators, aspiring leaders; researchers; and policymakers.