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Teaching Policy Fellows are outstanding second stage urban classroom teachers who work to transform the teaching profession from within so that experienced, effective teachers will be more likely to stay in the schools and classrooms that need them most.
Teachers’ Views on Measuring Effectiveness: Principles for Implementation of State and District Reforms

• Written by Teaching Policy Fellows
• Research + Experience
• 5 Main Principles
1. Improve Student Outcomes by Improving Teacher Evaluation
We believe that improving teacher evaluation is a key lever to improving student achievement.

2. Link Teacher Effectiveness to Student Learning
We believe student growth data is an essential part of teacher evaluation.

3. Ensure High Quality Evaluators
Evaluation will only promote teacher efficacy if evaluators are credible and competent.

4. Promote a Culture of Accountability
School and district leaders must be held to the same high standards for promoting teacher growth as teachers are for promoting student growth.

5. Communicate, Communicate, Communicate
Teachers need information on why their effectiveness matters to their students and how it will be measured.
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*Teachers’ Views on Measuring Effectiveness: Principles for Implementation*
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Question:
Given that teachers like us exist in each of your districts and states, you know that reforms around teacher effectiveness and evaluation are important. Which of the things you heard today seem most actionable?